Dear colleagues and partners,

here you will find some of the highlights that have happened between November 2021 and February 2022 in the TVET sector in Jordan.

By entering the year 2022, we are also entering the 3rd year of TVET activities shadowed by limitations by the pandemic. This edition’s cover picture possibly portrays the level of challenges our partners, beneficiaries and colleagues had to face in the past couple of years. The articles in this Newsletter show how jointly, we still manage to achieve great milestones and keep our activities running.

We hope you find the read both useful and enjoyable.

Stay safe and healthy.

*GIZ Jordan TVET Team*
**NEWS**

**MOVE–HET**

**Inauguration of the “Orange Digital Center” in Jordan**

In December 2021, Orange and the German Development Cooperation inaugurated the 8th Orange Digital Center (ODC) in the Middle East and Africa. Following the footsteps of countries such as Tunisia, Senegal, Ethiopia and Egypt, the centre dedicated to digital development and innovation to train young people in digital technology was established in Amman, Jordan. Spread over 630 sq. m., the ODC brings together three strategic programmes of the Orange group, namely a coding school, a solidarity FabLab – one of the Orange Foundation’s digital manufacturing workshops, and a start-up accelerator. All programmes at the ODC are free of charge and accessible for anyone, and include digital training (90% practical), start-up acceleration, and guidance for project bearers and investment.

GIZ Jordan Country director Ms. Elisabeth Girrbach mentioned in her speech that “the centre is targeting the future and youth in Jordan, and it represents a powerful opportunity to boost innovation and economic growth”. She further added that “this partnership is a great example of how business and development combine their strengths. We believe that our partnership with Orange will achieve our shared vision of creating youth employability while supporting the country’s sustainable growth and digital transformation”.

To find out more about the ODC and the inauguration event, follow these links:

**New training batches**

VTC Aqaba started training of a new batch in the logistics programme. The private sector participated in the applicants’ interviewing process.

**Soft Skills trainings**

Soft skills trainings were delivered to trainees as this will support their employment upon completing their training.
**Kick-start of the Development of Regulations and Standards for the Accreditation of Dual Study Programmes Mission**

The first meeting of the committee who aims to define regulations and standards for the accreditation of the cooperative dual study programme in Jordan took place on January 2022, where all 13 members of the board came together to discuss the agenda of the mission and its goals, along with the time frame and deliverables. The committee is represented by the Accreditation and Quality Assurance Commission for Higher Education Institutions (AQACHEI), by various Jordanian universities, private companies and representatives of the Ministry of Higher Education, and GIZ. With the support of an international expert, it was agreed to form a sub-committee with the focus on handling further discussions and providing recommendations based on the available resources to be represented to the main committee during their weekly meetings.

**Didactic ToT workshops**

A series of didactic TOT workshops were organised in Amman and Aqaba, with the support of JLA and NSSC Logistics. The workshops were designed to build the capacities of in-company trainers as they will be actively participating in delivering training at different vocational and technical institutions.

**Nursing – all stakeholders on board !**

The first steps of building the governance structure for the labour market information system (LMIS) in the nursing sector have commenced. The nursing team met with each key stakeholder individually to introduce them to the Nursing component and to promote participation in the steering committee. Stakeholders have expressed their strong belief in the importance of an LMIS in formulating evidence-based policy recommendations for the Nursing sector in Jordan. The committee will dedicate itself on establishing the LMIS for the nursing sector in Jordan in regular meetings and decide on important topics such as governance of the system, aims for the labour market analysis, and the data availability and quality. The kick-off meeting of the steering committee is currently planned for the 1st of March 22.
Training of Trainer Modules developed for six industrial occupations

Within the co-finance with the Korean International Cooperation Agency (KOICA), tailor-made Training of Trainer modules for didactic training for all industrial teachers, including specific practical training were developed for six industrial occupations. These modules were developed based on prior identified training needs in close cooperation with local companies.

Two examples of the ToT modules developed for six industrial occupations, which are Auto-mechanic, Auto-electricity, Electricity, Air Conditioning & Refrigeration, Welding & Metal work, Carpentry & Decoration. ©MoE

Development of training programme on 5E methodology

Based on the request from the Ministry of Education and in light of the successful curricula development on 5E’s methodology, the MOVE-HET project within the KOICA co-finance supported further the development of a training programme on the 5E methodology. In a 5 days training workshop, 24 industrial teachers from different governorates around the kingdom got familiar with the special methodology.

Participants during the workshop on the 5E methodology: Engage, Explore, Explain, Elaborate, and Evaluate. ©GIZ
Strengthening the ties between Jordan and Germany – a study tour

Within the North-Rhine-Westphalia (NRW) grant, four teachers from the Jordanian-German Center of Excellence for Solar Energy travelled to Germany to conduct a study tour at the Hans-Sachs vocational school in Oberhausen in January 2022. The one week visit was made possible due to the vision of the collaboration between the two schools to exchange knowledge and experience between the vocational training systems in Jordan and Germany.

During their stay in Oberhausen, the Jordanian counterparts visited workshops, solar towers, and ongoing classes. During a tour through the local low-voltage laboratories, the Jordanian and German colleagues exchanged vividly on the examination system.

As a continuum of this exchange, pupils from Oberhausen will visit Jordan to work on joint projects with Jordanian students.

An article about the visit in Germany was published by the NRW regional newspaper NRZ:
Visit of the German Ambassador to the Women Creative Hub

The German Ambassador, H.E. Bernhard Kampmann, visited the Women Creative Hub at the Queen Rania Park in East Amman and met female trainees of the Hub. The Women Creative Hub was established last year as a collaboration between the Ministry of Labour, the Greater Amman Municipality, Jordan Chamber of Commerce, Luminus Education, Laval Academy, and supported by the project “Qualification Oriented to Employment in the Craft”.

The overall objective of the Hub is to empower young vulnerable women to participate in the labour market. As the park is already well integrated into the local community, it was chosen to serve best for setting up the creative hub there. Females can participate in vocational training in skilled craft occupations (such as cooking, handicrafts, pottery, and beauty), as well as career guidance and counselling services (e.g. e-marketing, financial business planning) and exchange ideas and experiences.

During the visit, the German Ambassador emphasized the importance of strengthening economic resilience and preparing young graduates, both Jordanian and Syrian, to actively participate in the labour market by offering them high-quality vocational training. In this regard, Germany is also committed to support Jordan in implementing the Agenda 2030, especially Goal 8: Decent work and economic growth.
Shaping the future: Multi-Stakeholder Consultation Workshop of the Theodor-Schneller School

At a virtual multi-stakeholder workshop of the Theodor-Schneller School (TSS), which was supported by the GIZ Skilled Crafts project, TSS board members, teachers, students and donor organisations discussed ideas for future development of the school. In an introductory exercise, the participants developed headlines of the future for the front page of a fictional special newspaper for 2025. This helped creating a shared understanding of the participants’ vision of future success for the TSS. Building on this exercise, the participants formulated recommendations for actions on educational, ecological, and financial levels, including the vocational training section.

Wastewater Treatment, Reuse and Water Supply (WTR)

Improving human resource and organizational and technical capacities of the Water Training Center management

The Water Training Center (WTC), operated under the umbrella of the Water Authority of Jordan, is foreseen to serve as a training center for the Jordanian water sector in general. Construction works are finalised, and different types of trainings are already being conducted. However, there is space for improvement in the standard processes to run the center efficiently. The GIZ project WTR supports the team of the WTC through consulting on organizational development and aims to develop and anchor sustainable processes in order to contribute to institutionalization in the long-term. This includes management processes, as well as training and support processes. The organizational development will be implemented through blended learning approach including face-to-face workshops and online coaching.

A special attention will be given to the possibility of digitizing the processes as well as the development of digital training contents. ©GIZ

Organizational development in the Water Training Center ©GIZ